

Purpose

 Describe the current (pre-COVID) early care and education workforce (birth to five) and programs including both centers and homes

Measure changes over time





Methodology

- Population: February 2019-DCDEE licensing files minus school age only programs
- Centers
 - Divided into counties
 - Larger counties sampled based on star levels, size and auspice
 - Smaller counties used entire population
- Homes
 - Divided into 3 geographic areas
 - Sampled based on star levels

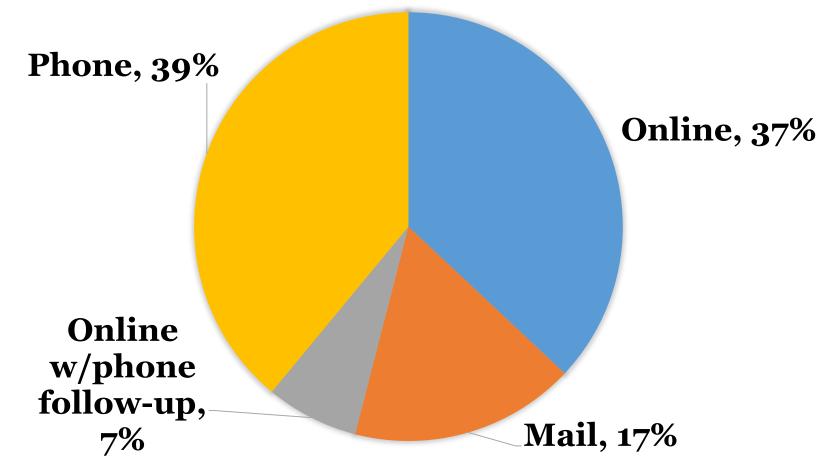


Methodology

- Directors, Teachers/Assistants & Family Child Care Providers
- Surveys based on forms previously used for workforce studies
- Questions included working conditions, demographics, education, experience and wages
- Teachers/Assistants matched to program data-when possible
- Multiple methods of gathering surveys
- Responses weighted to ensure representation



Director Surveys





Response Rates



- 74% response rate from center directors
- 40% participation rate from teachers/assistant teachers
- 71% response rate from family child care providers



Results





Child Care Centers at a Glance

- Over 3,900 centers provide care for nearly 177,000 birth to five year olds
- 40 birth to five year old children
- 8 full/part time teachers and assistants
- 35% have no assistant director
- 57% have no educational support staff
- 64% participate in CACFP
- 81% have at least one child receiving subsidized care



Child Care Homes at a Glance

- Over 1,500 homes provide care for nearly 6,300 children (0-5)
- 63% accept children who receive subsidy
- 76% participate in CACFP
- Types of care provided
 - 56% evening
 - 30% overnight
 - 24% weekend
 - 14% sick child
 - 27% legal holidays
 - 71% drop-in care





Child Care Programs at a Glance

Star Level

- 70% of centers 4- or 5-star (73% enrollment)
- 50% of homes are 4- or 5-star (51% enrollment)

Auspice

- 55% for-profit centers (59% enrollment)
- 20% non-profit centers (23% enrollment)
- 25% public centers (18% enrollment)
- All homes are for-profit



• 31% of centers have at least one NC Pre-K classroom

Profile of the Workforce

	Director		Teaching Staff		FCC	
	2015	2019	2015	2019	2014	2019
Median age	47 yo	48 yo	38 yo	40 yo	51 yo	55 yo
Female	95%	95%	99%	99%	99%	99%
People of color	44%	45%	47%	51%	67%	73%
Have children, any age	88%	89%	74%	77%	88%	90%
Have at least one child 0-18	48%	45%	48%	47%	39%	29%
Single parent sole responsibility for child	9%	6%	14%	14%	11%	8%
Annual family income <\$30K	14%	7%	56%	49%	43%	30%
Annual family income <\$50K	41%	32%	78%	75%	74%	68%



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Education of the Child Care Workforce

	Direc	ctors	Teac	hers	Assis Teac		FCC P	roviders
	2015	2019	2015	2019	2015	2019	2014	2019
Bachelor's Degree/More in ECE/CD	23%	25%	15%	16%	3%	4%	5%	8%
Bachelor's Degree/More in Other	37%	39%	22%	18%	12%	14%	15%	9%
Associate Degree in ECE/CD	18%	19%	21%	26%	24%	24%	20%	29%
Associate Degree in Other	3%	4%	5%	5%	7%	8%	9%	5%
High School + Any College Courses	19%	13%	36%	32%	44%	40%	45%	44%
High School or Less + No College	1%	1%	2%	2%	9%	10%	6%	6%
Currently Taking ECE/CD Courses	14%	9%	17%	16%	19%	20%	12%	8%

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ECE Degree

	2015*	2019
Directors	47%	50%
Teachers	38%	44%
Assistant Teachers	28%	29%
Family Child Care Providers	27%	38%



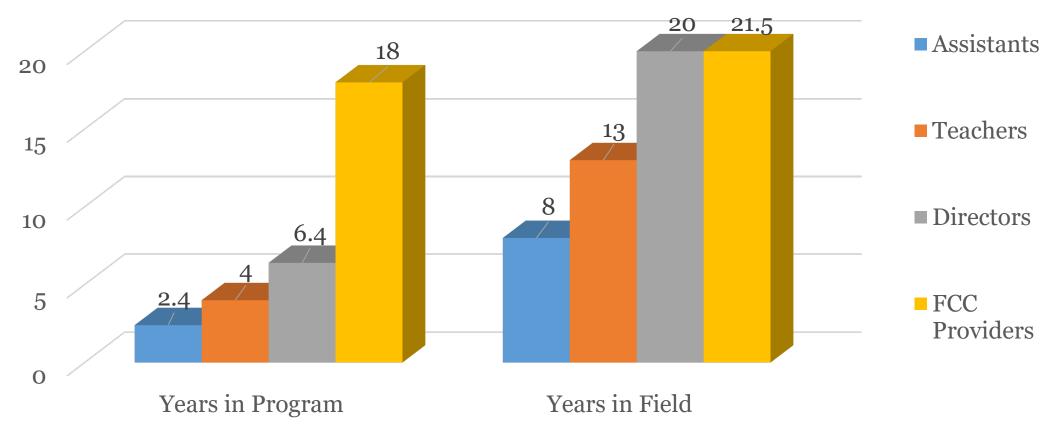
* FCC data from 2014

Education by Age Group Taught

Infant/Toddler Teaching Staff		Preschool Teaching Staff
53%	Have at least an associate degree	69%
33%	Have an ECE degree	44%
24%	Have the infant/toddler certificate	15%
5%	Working on the infant/toddler certificate	2%



Workforce Experience





Workforce Turnover

	2015	2019
Full-time Teachers and Assistant Teachers	18%	21%
Full-time Teachers	19%	22%
Full-time Assistant Teachers	13%	18%
Teachers Leaving the Field in 3 years	19%	19%
Assistant Teachers Leaving the Field in 3 years	21%	22%
Directors Leaving the Field in 3 Years	12%	8%
Family Child Care Providers Leaving the Field in 3 Years	17%	14%



Experience by Age Group Taught

3.1	Years in Program	4.0
10.2	Years in Field	13.0
20%	Less than 1 Year	16%
	in Program	







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Center Wage Scales

	2019 Median Wage	2015 Wage in 2015 Dollars	2015 Wage in 2019 Dollars	Percent Change 2015-2019
Starting Teacher Wage	\$10.50	\$10.00	\$10.73	-2.1%
Highest Teacher Wage	\$15.00	\$12.50	\$13.42	11.8%
Starting Assistant Teacher Wage	\$10.00	\$9.00	\$9.66	3.5%
Highest Assistant Teacher Wage	\$12.00	\$10.00	\$10.73	11.8%



Self-Reported Earnings of the Workforce

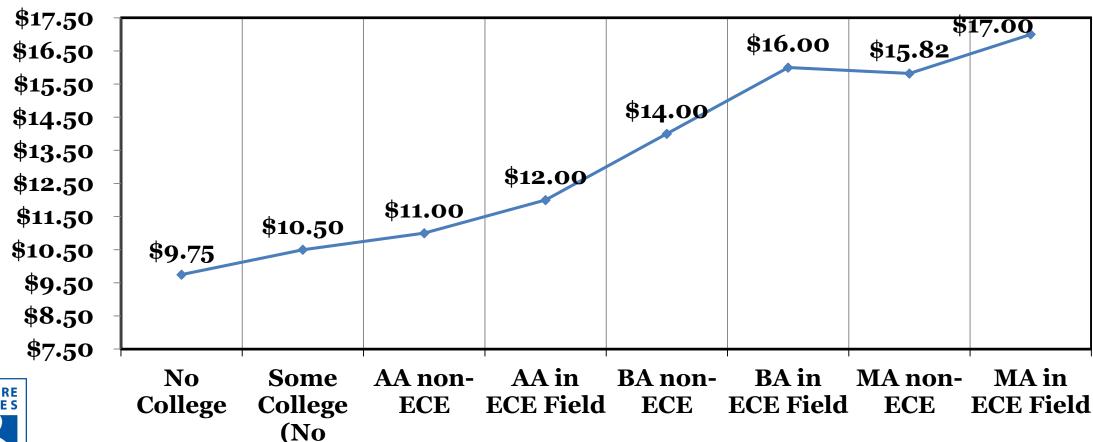


	2019 Wage	2015* Wage in 2019 dollars	Percent Change 2015*- 2019
Teacher	\$12.04	\$11.77	2.3%
Teacher Assistant	\$11.00	\$10.70	2.8%
Director	\$19.23	\$17.17	12.0%
FCC Provider	\$9.09	\$7.58	19.9%



*FCC prior figures from 2014

Median Wage of Teachers (only) by Level of Education





Degree)

Self-Reported Earnings by Age Group Taught







\$11.50 per hour

\$13.00 per hour

Employment Benefits in Centers

	2015	2019
Fully Paid Health Insurance	19%	15%
Partially Paid Health Insurance	30%	33%
Free Child Care	13%	10%
Disability Insurance	33%	32%
Parental Leave	56%	64%
Reduced Child Care Fee	52%	57%
Retirement Benefits	39%	43%
Paid Sick Leave	72%	71%
Paid Vacation	83%	87%
Paid Holidays	90%	93%

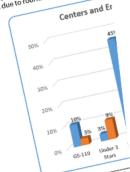


The 2019 Early

As part of the statewide 2019 Division of Child Developme UNISION OF CAUGO DEVELOPMENT.

This report summarizes key findings from dire This report summarizes key invoirige item (and County, Additional findings from family child ounty, Adduorial infairings from laining visual all of the licensed centers serving children fro all or the licensed centers serving chiralet no from a total of 83% of directors (n=24) and 35from a rotal in 0.5% of unectors (11=24) and 35.

43 surveys were returned from the teaching. 45 surveys were returned norm the reacting? key terms can be found in the appendix to th key terms can be round in the appendix to the this study were collected prior to the onset c percent due to rounding.





The 2019 Early (

As part of the statewide 2019 N Division of Child Development County. This report summarizes key findings from from McDowell County. Additional findings fron In McDowell County, all of the licensed centers Surveys were returned from a total of 71% of di those programs. (A total of 34 surveys were reti methods and definitions of key terms can be fo childcareservices.org. All of the data for this str Totals may not equal one hundred percent du

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70%		
60%		
50%		
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30%		
20%		10% 8%
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As part of the statewide 2019 Nor Division of Child Development ar

This report summarizes key findings from directors Jackson County. Additional findings from family ch Jackson County, all of the licensed centers serving were returned from a total of 80% of directors (n= programs. (A total of 45 surveys were returned fro methods and definitions of key terms can be four childcareservices.org. All of the data for this study Totals may not equal one hundred percent due t

Centers and Enroll Centers 60% 40% 30% 20% 10% 0% GS-110 Under 3 Stars



*All enrollment data and center star level from

The 2019 Early Ca



As part of the statewide 2019 Non Division of Child Development an

This report summarizes key findings from directors, County. Additional findings from family child care p County, a 35% random sample of the licensed cent surveyed. Surveys were returned from a total of 69 teachers in those programs. (A total of 398 survey: about survey methods and definitions of key term childcareservices.org. All of the data for this study Totals may not equal one hundred percent due to

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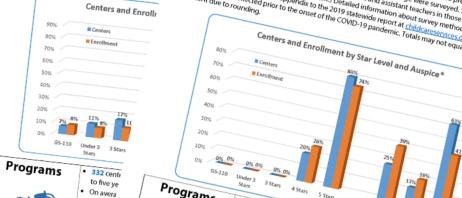
The 2019 Early Care and Education Workforce in

As part of the statewide 2019 North Carolina Early Childhood Workforce Study funded by the Division of Child Davidonment and Early Education data was collected from Avery County Division of Child Development and Early Education, data were collected from Avery County.

This report summarizes key findings from directors, teachers, and assistant teachers who participated from Avery County.

Additional findings from family child care providers in rural counties are also presented. In Avery County, This report summarizes key findings from directors, teachers, and assistant teachers who participated from Avery all of the licensed centers serving children from birth to five years of age were surveyed. Surveys were returned County. Additional findings from family child care providers in rural counties are also presented. In Avery County, from a total of 80% of directors (n=8) and 63% of teachers and assistant teachers in those programs. (A total of 21) all of the licensed centers serving children from birth to five years of age were surveyed. Surveys were returned surveys were returned from the teaching staff.) Detailed information about survey methods and definitions of from a total of 80% of directors (n=8) and 63% of teachers and assistant teachers in those programs, (A total of 20 statewide report at childcaresenvices and definitions of surveys were returned from the teaching staff,) Detailed information about survey methods and definitions of key terms can be found in the appendix to the 2019 statewide report at childcareservices and definitions of the COVID-19 pandemic. Totals may not equal one hundred key terms can be found in the appendix to the 2019 statewide report at <u>childcareservices ord</u>. All of the data f percent due to rounding.

Totals may not equal one hundred







rescentage of certiers that provided paid time on:

88% sick leave 75% vacation leave 88% holiday leave

88% Sick leave 73% vacabon leave 88% holiday leave

25% of centers provided disability, 75% provided parental leave, and 63% *All envolument data and center star level from DCOEE licensing data, February 2019. Auspice data from director surveys.

*All enrollment data and center star level from D

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County Variations

	Directors	Teaching Staff
At least an AA Degree	40% - 100%	29% - 100%
ECE Degree	0% - 100%	0% - 100%
Years in Program	0.8 - 16.6 years	0.9 - 22.0 years
Years in Field	11.5 - 32.5 years	3.0 - 38.3 years
Hourly Salary	\$10.00 - \$33.17	\$8.00 - \$21.06



Statewide/county reports: www.childcareservices.org Questions/data requests: marym@childcareservices.org

